



Growing Up Sexually
Volume III
Bibliographies

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Cover: Gotz, Iohannes, Balancing Boy (1888) - National Gallery, Berlin, Germany

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- I do not feel the need to account for, endorse or propagandise any of the references I collect below, in terms of content, perspective nor inclusiveness.

- I like to express my sincerest gratitude for the efforts and directions by both Prof. Dr. Dr. Erwin J. Haeberle (my host) and Dr. Thomas Haase (the Archive's "wizard") for allowing me to get this edition web-available. This has meant very kind reception and inspiring communication over a sustained period of time. The Archive's site has been a groundbreaking initiative, and I feel very pleased to be able to contribute to its magnitude and coverage.
- Please suggest a reference: diederikjanssen@gmail.com
- "He who fights with monsters might take care lest he thereby become a monster. And if you gaze for long into an abyss, the abyss gazes also into you" (Friedrich Nietzsche).



Contents

Puberty 3

Menarche 4

Phase Disparate Erotic Systems 9

Compiler's Note 9

Periodicals 26

Prehomosexual Homosexualities 27

The Doing of Genitalia 32

Compiler's note: 32

Additional References 41

Numeric and Statistic Materials on Prepubertal Sexuality/ Eroticism 44

Compiler's Note 44

Comparative Studies () 62

Societal Management of Transgressive Sexologies: The Case of "Child Sexual Abuse" 64

Compiler's Note 64

Fantasies and Love 66

Compiler's Note 66

Scatology, Obscene Folklore, Erotic Counterculture 72

The Freudian Switch 80

Compiler's Note 80

10.1/ 80

10.2/ 81

Incest and Family (selected reading) 93

Compiler's Note 93

Technologies of Erotic Propaedeusis 99

Compiler's Note 99

Bodies, Touch, Surveillance, Anxieties 103

Compiler's Note 103

Stares, Gazes, Images 105

Compiler's Notes 105

"Virtual Pornography" Debate 113

"Eros" and the Pedagogical Institute 116

Compiler's Note 116

Childhood Sexual Abuse and Social Constructionism 119

Compiler's Note 119

Main 119

Related 122

(Pre)adolescent Boy-Hoods and Body-Hoods 124

Compiler's Note	124
Growing Up Nude and "The Primal Scene"	130
Compiler's Note	130
The Primal Scene	132
Compiler's Note	148
Sex "Education", Control and Discourse	153
Compiler's Note	153
Sibling Incest	155
Compiler's Note	155
Risks, Dangers, Panics	160
Compiler's Note	160
Ages & Consents	165
Compiler's Note	165
At the Movies	170
Compiler's Note	170
Queer Pedagogy, Queer Child	173
Compiler's Note	173
Be/Coming Out	176
Compiler's Note	176
Stories, Tales, Narratives	184
Compiler's Note	184
Trans-jectories (Bio-Texts of Transsexuality)	189
Compiler's Note	189

Puberty

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Phase Disparate Erotic Systems

Compiler's Note

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Prehomosexual Homosexualities

Compiler's Note

Ontological narratives addressing “sexual orientations” are among the essential ingredients in understanding these niches of the human experience as trajectories or curricula. The following works embody the historically recent exploration of “homosexual firsts”, a range of psychic and social performances considered essential in Western type “homosexual” trajectories. The works mainly explore themes from an essentialised chronological perspective, with a heavy emphasis on numerics; some are descriptive accounts. Particularly interesting issues implicit in these works include the academic and personal “chronologising” of homoeroticism, in terms of “homoerotarche”, the concept of “homosexual” behavioural sexarche, and associated “stages” or “phases”. The current bibliography is biased to privilege the exposure of these “productions” or “performances of development” by selecting for applications to pre-teenage, in particular the localisation and cultural understanding of “beginnings”. A parallel bibliography for “heteroerotic” beginnings, but particularly also off-axial (noncentralising gender) and “paraphilic” (“pathological”) “orientations” would both prove smaller, and, as for content, merely pseudoparallel.

See also **bibliography 26** on ‘Coming out’.

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The Doing of Genitalia

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Numeric and Statistic Materials on Prepubertal Sexuality/ Eroticism**Compiler's Note**

This list is an Addendum to Project *Growing Up Sexually* (Nov., 2002), originally included in GUS Volume 2. These references address *statistical and numeric* works that were encountered early during the project (up to 2002) but were not by definition incorporated into either Volume 1 or 2 given the descriptive nature of both presentation formats. On the basis of these materials, a table was generated with the following columns: original publication year, age specificity, gender specificity, differential number of subjects, variable description, methodology, and sample. For *original* presentations of *specific* data for pre-13 "sexual" behaviours, there were more than 430 entries; additional works offered cross-comparisons (see under "[Comparative Studies](#)"). Similar tables were compiled with the following additional subjects, specific for pre-13 ages or age groups: psychosexual variables, eroticism, "reactive" sexual behaviours, developmental variant gender orientation and sexual milieu. The Table is not reproduced here; for a preliminary historical presentation, see GUS Volumes.

Note that GUS project, especially Volume II, utilises few references to numeric data for a number of reasons. First, there is the validity of methods, which is routinely questionable (can one really count what is happening? Should we instead examine or question what *might/not* happen?). Secondly, there is the issue of applicability, which is commonly low (we got figures, so now what?). Thirdly, there is the issue of essentialisation: What factually happens? Do we know what we just measured? To answer this last question, I suggest we turn to theory and hypothesis first, then collect the figures accordingly. As it appears, most studies are classifiable as originating in (more or less obvious) agendas: diagnosis, comparison, intervention, and prevention.

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Societal Management of Transgressive Sexologies: The Case of “Child Sexual Abuse”

Compiler’s Note

This short bibliography addresses societal management of transgressive ideologies concerning sexological objectivity and subjectivity of children, as demonstrated in contemporary Euro-American medicolegal discourse. Central issue is the epistemological/nosological status of so-addressed ‘cognitive distortions’. Post hoc bibliography supporting *Growing Up Sexually*, Vol. II, paragraph 16.1.5: *Tracking Down Sexualising Cultures: Locating Authorities and Narratives*, more specifically footnote 53 (v.0.0).

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Compiler's Note

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Scatology, Obscene Folklore, Erotic Counterculture

Compiler's Note

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The Freudian Switch

Compiler's Note

Two bibliographies supporting *Growing Up Sexually*, Vol. II, paragraph 16.2.1.1, 'Seduced and Sexual Children: The Freudian Switch'. An important matter, two partially inclusive bibliographies are reproduced (10.1 and 10.2), the second (more exhaustive) one being derived from GUS Reference/Abstract Database (Jan 8, 2004).

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Incest and Family (selected reading)

Compiler's Note

In GUS I briefly problematised the issue of 'incest'³ in the context of age disparate erotics. Past application of Incest categories connotes a range of social dichotomies, emic and etic: kin-nonkin (this definitely is the academically and emically most heterogeneous collection of notions), child-adult, sibling-nonsibling (co-reared sib-nonco-reared sib), transgression-convention, and so on. The issue *an Sich* appears to be triggering an ongoing medicolegal response, as well as a library of academic reflection, most notably within the confinements of psychoanalysis (together with hybrid and eclectic roots such as 'psychohistory'), psychiatry, ethnology, historiography, socio-biology, Western philosophy. The rise of terminological and thematic collaterals and components of Incest as a discourse suggests a concurrent reformulation of the extent and nature of 'the problem'. The space 'incest' is here confined to a **sexological-curricular** interpretation, including the ontogenetics and sociogenetics of age/life phase stratified and mediated behavioural curricula and trajectories, and *in sexualibus*. In adherence to its archaic meaning, 'incest' would address age/phase graded configurations of intrafamilial, pedagogical and alternatively hierarchical reproductive systems, as is concerned erotic competence or privilege, erotic affiliation and sexual status. This translates in the following *a priori* schematisation: (1) **asymmetric curricular incest** as either (a) 'adolescent' or 'adult' paedo- or epheboerotic phenomenon, or (b) upward eroticism supposedly directed to parents or alternative pedagogical personae (a conjecture mainly busied in psychodynamic texts and eclectively (re)interpreted in medicolegal discourse); and (2) **symmetric curricular incest** ('sibling incest', implying any situational type of sustained co-rearing and age/phase correspondence).

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Technologies of Erotic Propaedeusis

Compiler's Note

Taken from *Growing Up Sexually*, Vol. II, post hoc chapter 18 (*links last checked April 25, 2004*) with some additions. In this chapter, added to the 0.0 (HTML) edition April 2004 I aimed to explore "[...] how, as evidenced in a variety of online, popular scientific and academic writings, emergent technologies (1) provide shifting scenes ('localities') of containing erotic propaedeuses by 2) articulating with sexual curricula (that is, "disciplining" chronologies). A rough sketch is provided of these emerging playgrounds and surveillance thereof, followed by a brief tour around three selected technological ramifications of erotic propaedeusis".

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Bodies, Touch, Surveillance, Anxieties

Compiler's Note

A short bibliography about touch anxieties. Related is bibliography 22, about Risks, Dangers, Panics.

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Growing Up Sexually

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“Eros” and the Pedagogical Institute

Compiler’s Note

This bibliography supports *Growing Up Sexually*, Volume II, paragraph 16.1.6, ‘Spotting and Imagining “Erotogenetic” Processes: The Problem of the “Agogue”’, in which it is stated that “[...] a range of authors has explored the literary and philosophical possibilities concerning reciprocal attraction in agogic situations. The crossing, or fusion of erotics and agogics, particularly from the perspective of the “agogue”, was further explored in frameworks like feminist pedagogy, particularist so-addressed *pedagogical Eros* models (e.g., Maasen, 1988/1990), Greek *paideia* concepts, et cetera. The field incorporates diverse understandings of “erotics” and “seduction” in teaching, being taught and the agogic dyad”.

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Childhood Sexual Abuse and Social Constructionism

Compiler's Note

Formerly an addendum to Growing Up Sexually Volume II, chapter 14. These resources (late 1980s to date) converge in the assumption that “abuse”, “abuser” and “anti-abuse” categories connote “social constructions” that can be examined as such. Whether this bias can be called amoral or subversive remains, of course, beyond the scope of this bibliography. Users are kindly remembered to regard constructionist biases as plural. Please note Compiler’s bifurcation of references as of “[Main](#)” interest, and those designated “[Related](#)”.

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(Pre)adolescent Boy-Hoods and Body-Hoods

Compiler's Note

With novel academic demands on and claims of “embodiment”, it is hard to discuss developing/developmental masculinities with bodies left out. Main obsessions with “(pre)adolescent” masculinities are almost without exception negativist (anti-“homophobia”, anti-“sexism”, anti-“sissy”, anti-“harassment”, anti-“violence”, anti-“underachievement”), at times these entries are also ethno-restrictive, ahistorical and overly activist in nature. Usually interbreeding, most fruitful approaches are identified by being of psychoanalytic, folkloric, ethnographic sophistication. Key researchers arbitrarily include Mac An Ghaill, Kehily, Keddie, Redman, Skelton, Thorne, *Martino and Fine*. *Noteworthy also is recent work by* Bamberg, Korobov, and Mechling. I have left out the psychoanalytic stuff; here one might begin with Stoller, RJ (1965). The sense of maleness, *Psychoanal. Q.*, 34:207-18. I also left out the ethnographic stuff, here one might consider beginning by consulting Gilbert Herdt.

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Growing Up Sexually

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Growing Up Nude and “The Primal Scene”

Compiler’s Note

Small bibliography identifying (1) prevalence studies, (2) attitude studies, (3) subculture studies and (4) long-term effect studies of cross-generational nudity. See also bibliography 14. Last revised Dec. 2004.

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Anthropology of Child Youth Sexualities: General References**Compiler's Note**

Having reviewed a large body of materials, it is interesting to 'return' to work that imagines to capture complexity in number, and multiplicate matters into 'overviews'. This is an early 2002 partially page-specific bibliography of relevant writings that emerge from the numeric so-addressed 'cross-cultural method' (discussed to some extent in Appendix 1 of Volume 2), and/or writings that provide *as such* 'general' discussions of non-Occidental (non-'Western') developmental sexualities. That is to say, included references may be examined in their contextual emergence.

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Sex “Education”, Control and Discourse

Compiler’s Note

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Sibling Incest

Compiler's Note

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Addendum:

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Risks, Dangers, Panics

Compiler's Note

During the 1990s a dialectic between 'backlashers' and 'counter-backlashers' over sexual abuse politics teased out a stream of critical reflections on "risk societies", "cultural panics", and "public hysterias". With very few exceptions, these papers deal with late 20th century Occidental frustrations, if anything providing a case study in the anthropology of emotions, shared emotional curriculum, and ethnopolitics of emotionality. Related are bibliographies **14** (Bodies, Touch, Surveillance, Anxieties) and **16** (Childhood Sexual Abuse and Social Constructionism). Please note that a lot more references could have been included. One might like to check the contents of e-journal [Issues in Child Abuse Accusations](#).

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Ages & Consents

Compiler's Note

There is more to AoC than the “sexual” species: marriage, abortion, semen cryopreservation in adolescents, other nonreproductive medical situations, body modification practices, pornographic depiction, categorical relativity (homosexual vs heterosexual), and so forth. However uninteresting to many (at times for good reasons), legislative texts are not only acconstructive of sexual/body/erotic “curricula” but also inform institutionalized grids of universa thus comprised of sexological entities, responsibilities, normalities and categories. This institutionalization in itself is of course grotesque and absurd in its product; yet anyone sensible agrees that there is something entirely indispensable about it as a process. The texts below cover diverse modes of academic digestion: historical anthropology, historiography, apology for rigorisation, liberal reform, comparative survey, and social analysis.

For contemporary details, one is to consult ECPAT⁴, CRLP⁵, ILGA⁶ (and entries in ILGA Europe's *EuroLetter*), Interpol⁷, and IHFHR's [Women 2000: An Investigation into the Status of Women's Rights in Central and South-Eastern Europe and the N.I.S.](#) (Vienna, July 2000). Valuable work was, and is, done by Graupner.

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⁷ Legislation of Interpol member states on sexual offences against children
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At the Movies

Compiler's Note

A very tentative inventory on the topic of cinematographic representations of propaedeutic and inaugural (young, boy / girl) sexualities.

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Queer Pedagogy, Queer Child

Compiler's Note

I am much indebted by a [bibliography](#) associated with a 1998 [workshop](#) at Rutgers, the State University of New Jersey. Another [bibliography](#) deals with Queer Issues in Higher Education ([Regional History Project](#), University Library, UC Santa Cruz). Yet another [bibliography](#) Robert W. Anderson is called 'Queer in the Classroom'. Also consult [Journal of Gay and Lesbian Issues in Education](#).

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Be/Coming Out

Compiler's Note

Expansively during the 1990s, *coming out* events have been instrumentalised to constitute a distinctive genre in the narration of the sexual self. Specifically, 'coming out' figures as a paradigmatic 'milestone' effort in auto/biographical forging of the self-accepting persona. Coming out, as self-disclosure and confession, seems in-between in a current Western tripartite psychiatry: betwixt the normal (not requiring coming or outing), and the abnormal (in which coming out is contained and preceded through potential and concrete medical intervention). Such non-coming-outs (hypothetically akin the work and performance in 'closets'/closeting) seem culturally articulated taxonomically and formally in the cultural option/necessity of their ambiguously positive counterpart events. Spatial and temporal, the social self coming out teases out the re/production and contestation of confinement, entrapment and curriculum. The list, as previous ones, might have included many more writings. This has its roots in the (increasingly?) 'soft' nature of the theme sedimented in a commodity-centred/confessionist/consumer identity culture that is contemporary North-America, a nestling ensuring a steady increase of subacademic demand, digestion and manufacture; extra-American production mainly seems to follow American market experiences.

In assembling the list below, a number of web-available bibliographic efforts have been useful: Gregory Ward's excellent [Studies on Gay & Lesbian Language: A Partial Bibliography](#), Passing Twice [Bibliography of Lesbian/Gay/Bisexual Coming Out Issues](#), Susan Luévano's [Coming Out: A Selected Bibliography](#), Richard F. Ramsay's [bibliography](#).

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Compiler's Note

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Trans-jectories (Bio-Texts of Transsexuality)

Compiler's Note

"Between 1952 and the end of the millennium, as many as 100 different transsexual autobiographies were published" (Denny, 2004)⁸. A short list of non-fiction auto/biographical materials is offered here. My personal interest lies in transsexual's child and adolescent trajectories, that is to say, interactions of 'cultural' concepts of "curriculum" and "trajectory" with transsexuals' adherence or departure from these, for instance in terms of privileging pre-op/post-op ramifications. The experience of puberty/adolescence, for instance, is hypothetically pivotal. Including native cults / stories of "trajectories", "lives", "journeys", I have left out a large amount of materials that do not bring out personal or personalised narrative or discourse.

I am drawing heavily on a web-available bibliography on [biography](#) @ Trans-Academics.org. The works by Califa (1997) and Prosser (1996, 1998) review autobiographies. For general bibliographic efforts consider JoAnn Roberts & Dallas Denny's [Annotated Bibliography](#), Betsy Kruger's [TransBiblio](#) (including a section on 'Autobiography, Biography, Interviews'), and C. Michael Munson's (1998) [Transgender Bibliography](#), and one might like to check Ramsay's GLBTQ Information Site's coverage of [Transgender-Ts/Tv](#).

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